

KAREN E. JEZ SUPERINTENDENT

TERRY L. KERR ASSISTANT SUPERINTENDENT

July 28, 2009

The Honorable Mary Jo White Senate Box 203021 Harrisburg PA 17120-3021

Dear Senator White:

I understand that representatives of the Department of Education have been circulating a "joint letter from Pennsylvania Superintendents on stronger high school graduation requirements." Many of my colleagues have signed the letter.

TITUSVILLE AREA SCHOOL DISTRICT
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Appropriately, the joint letter acknowledges the improvements to the end of course testing proposal during the last year—particularly the last few weeks. It correctly recognizes that under the new proposal, as opposed to the proposal that was before you last year, students will have more options to earn a diploma, and students will be subject to less testing. As important as these advances are, I believe that the regulation can be improved with two simple amendments.

Under the proposal, student performance on the Keystone exams must account for at least one-third of the student's final grade in the course for which the exam is required. This is too much weight to put on the test. It means that everything else the student does during the course of the academic year can count, at most, for two-thirds of their grade. Most districts count final exams as less than 20% of a student's course grade.

Students scoring below basic on a Keystone exam would get no credit for what they do know. They would be assigned a zero. I think this is unfair, and again, places too much emphasis on the state test. We recommend recognizing the actual score of every student without the artificial cliff.

In addition, if the Keystone exams replace the PSSAs at the 11th grade, then the tests are not actually voluntary, at least not for Titusville. Our district does not have the funds to pay for validation of our final exams even if the state pays half the cost. We cut \$1,094,072 dollars from our budget this year and have eliminated teaching positions, an administrative assistant position, classroom aide positions, and driver's education just to name a few of the big ticket items. Our district has worked very hard to map curriculum and course content to the state standards, and I believe our exams would be validated; however, we can not afford the validation cost.

I urge you, as you review and comment on the regulation, to seek the two simple changes outlined above and to consider the additional cost and burden of local assessment validation.

Sincerely,

TITUSVILLE AREA SCHOOL DISTRICT

Karen E. Jez O Superintendent

The mission of the Titusville Area School District, a partnership with parents and community members, is to ensure that all students are challenged by quality academic and social experiences to achieve their fullest potential as life-long learners.

An Equal Rights and Opportunities School District